

CONFERENCE DESCRIPTION

The term Sensory Differences has recently been added to the Diagnostic and Statistical Manual of Mental Disorders fifth edition (DSM-5) as a characteristic of Autism Spectrum Disorders. However, as a Speech and Language Pathologist we see many individuals with different diagnosis that exhibit sensory differences which affect how they perform in therapy, school or their home setting. An individual's sensory system is the foundation in which they are able to interpret, process and react in their environment. As a Speech and Language Pathologist, often times our education does not reflect the importance of addressing the sensory system. Addressing an individual's sensory differences is an important component to a speech therapy session. Sensory differences affect every facet in an individual's life from eating, articulation, language, social and academic skills to self-care skills and play. This sensory course will allow therapists to evaluate their own sensory differences, which will give insight and perspective towards their clients. Understanding the importance of modulation, under responsive or over responsive actions in order to guide and create successful therapy sessions. The importance of recognizing how a client may be processing information, understanding which strategies and evidence-based practices to use will help the individual both in therapy and other environments such as school, work, church, home and play groups. The importance of working with an occupational therapist in treatment or consultation will be addressed.

Paso del Norte Children's
Development Center
Sponsor:



Integrating Sensory Techniques for Therapy Success

Presenter:
Monica Purdy, MA, SLP-CCC

February 8, 2019
8:30 am to 4:00 pm

Education Service Center
Region 19
6611 Boeing Dr.
El Paso, TX 79925

This event is proudly sponsored by:



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TARGET AUDIENCE

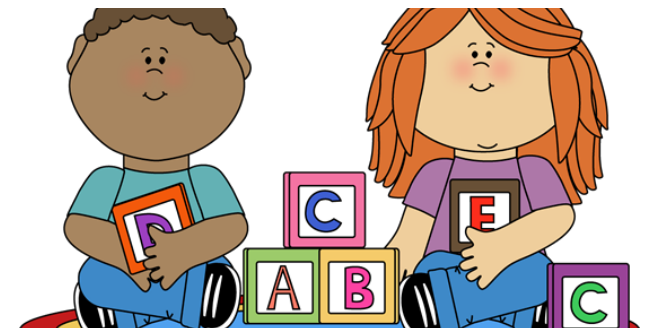
Speech–Language Pathologists,
Occupational Therapists and
Assistants.

CONTINUING EDUCATION

SPEECH–LANGUAGE PATHOLOGISTS AND OCCUPATIONAL THERAPISTS:

This program has been submitted for approval for 6 clock hours of continuing education credit by the American-Speech-Language-Hearing Association 0.6 ASHA CEUS and 0.6 of the American Occupational Therapist Association AOTA CEUS.

ASHA and AOTA approval does not imply endorsement of course content, specific products, or clinical procedures.



“Talk Tools Conference”

SPEAKER INFORMATION

Monica Purdy is a Speech and Language Pathologist graduate of Ball State University with more than 17 years of professional experience. Monica specializes in helping children with special needs to communicate. Located in Indianapolis, Indiana, Monica is the owner of Kids Abilities Pediatric Therapy-Indianapolis. Kids Abilities provides speech, occupational, and physical therapy for children.

The majority of Monica’s experience is in outpatient therapy, specifically working with children from birth to 21 years. For the past two years Monica has focused on children from birth to three years. Monica’s goal is to find whatever means necessary to enable children to communicate.

Monica is PROMPT and SOS-trained, familiar with sign language, and well-versed in the use of augmentative devices. She finds augmentative device use in conjunction with Oral Placement Therapy (OPT) techniques to be particularly effective.

Monica is truly passionate about Oral Placement Therapy and enjoys presenting as a member of Talk Tools’ speaker bureau. Monica has been invited to speak at numerous conventions and seminars across the U.S. and internationally. Monica has also lectured on the subject of Oral Placement Therapy in over 15 countries around the world.

LEARNING OUTCOMES

1. Show a fundamental understanding of the sensory system.
2. Describe sensory differences and atypical responses.
3. Assess own sensory system.
4. Identify sensory strategies and evidence based practices to use with clients in order to increase arousal, production, and attention during therapy session.

COURSE AGENDA

Morning Session:

8:30-12:00pm (15 min. break at 10:45am)

1. Introduction
2. What is the sensory system?
3. Sensory differences and atypical Responses (Video examples of sensory differences)
4. Strategies and evidence based practice
5. Video of Strategies and Intervention

12:00 pm-1:00 pm Lunch

Afternoon Session:

1:00pm-4:00pm (15 min. break at 2:15pm)

1. Evaluation: Your own sensory system
2. Speech therapist assessments for sensory differences importance of occupational therapist’s role
3. Case studies
4. Discussion: Questions/Answers

Conference Fees:

Before November 30, 2018 \$175.00
As of December 1, 2018 \$210.00
As of January 1st, 2019 \$230.00

Space is limited.

Onsite registration based on space available on a first-come, first-serve basis.

Payment Terms: All fees listed are per person. Registration will not be accepted without payment by credit card, check or money order authorization **payable to PdNCDC.**

Lunch will not be provided.

No refunds will be given.

Registration: SLP____ OT____ Other____

Name:_____

Address:_____

Phone:_____ Work:_____

Email:_____

Payment Method: Please register online at www.pdnchildrens.org or make checks and purchase orders payable to Paso del Norte Children’s Development Center.

Total amount enclosed \$_____

Check No. _____

Circle one: Visa Master Card

Credit Card No. _____

Expiration date (month/year): CVV: _____

Print Cardholder’s name as it appears on Card: _____

Signature _____

Purchase Order number and Organization’s Name _____

MAIL REGISTRATION WITH PAYMENT TO:

Paso del Norte Children’s Development Center,

1101 East Schuster, El Paso, TX 79902

Registration Information (915) 544-8484 ext. 192

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